
SESSIONS

The Well-Balanced Student

Dr. Denise Pope

Participants will hear the latest research on student health and well-being in K-12 schools, identify sources of distress and disengagement at their school sites, and discuss root causes, symptoms, and concrete strategies for improving student health and engagement.

Making Homework Work

Dr. Denise Pope

Homework is a hot topic today. This workshop examines critical questions for educators to consider: What is the purpose of homework? How much homework is appropriate? What is the difference between rigor and load? In this workshop, you'll discuss the latest research and best practices for creating effective homework assignments and policies.

Design Thinking Sprint

Jon Kleiman

Heard of Design Thinking but not sure how to leverage it for school change? In this interactive workshop, you will explore how this human-centered methodology can help your school or district address the wicked problems it faces.

Listening In: Engaging Community in School Change

Margaret Dunlap

It's hard to reform policies and practices without stakeholder buy-in. Explore strategies to garner support and solicit community voices, and discuss specific tools designed to facilitate meaningful engagement among stakeholders, including Dialogue Nights and Shadow Days.

Participants will attend 3 of 4 sessions

SPEAKERS

Margaret Dunlap, M.A.

is a School Program Director, providing support to school teams and coaches. Margaret has deep experience in education leadership and program management for over 25 years, serving as a teacher and a Leadership Specialist in a large, urban school district. She has coordinated National Board Certification, new teacher support, and professional development workshops.

Denise Pope, Ph.D.

is a Co-Founder of Challenge Success and a Senior Lecturer at the Stanford University Graduate School of Education. Dr. Pope lectures nationally on parenting techniques and teaching strategies to increase student health, engagement with learning, and integrity. She is lead author of *Overloaded and Underprepared: Strategies for Stronger Schools and Healthy, Successful Kids*.

Jon Kleiman, M.A.

is a School Program Director for Challenge Success, providing support to schools and families on the East Coast. Jon has worked in the education space in several capacities: creating curricula for a school for Rwandan women, designing trainings on human centered design at Google, and teaching design thinking courses to Stanford undergraduates.