
SESSIONS

The Well-Balanced Student

Participants will hear the latest research on student health and well-being in K-12 schools, identify sources of distress and disengagement at their school sites, and discuss root causes, symptoms, and concrete strategies for improving student health and engagement.

Making Homework Work

Homework is a hot topic today. This workshop examines critical questions for educators to consider: What is the purpose of homework? How much homework is appropriate? What is the difference between rigor and load? In this workshop, you'll discuss the latest research and best practices for creating effective homework assignments and policies.

Design Thinking Sprint

Heard of Design Thinking but not sure how to leverage it for school change? In this interactive workshop, you will explore how this human-centered methodology can help your school or district address the wicked problems it faces.

Listening In: Engaging Community in School Change

It's hard to reform policies and practices without stakeholder buy-in. Explore strategies to garner support and solicit multi-constituent voices, and discuss specific tools designed to facilitate meaningful engagement such as Dialogue Nights and Shadow Days.

Participants will attend 3 of 4 sessions

SPEAKERS

Margaret Dunlap, M.A.

is a School Program Director for Challenge Success. She has over 25 years of experience in education leadership and program management, serving as a teacher and a leadership specialist in a large, urban school district. She has coordinated National Board Certification, new teacher support, and professional development workshops.

Mary Hofstedt, Ed.M.

is a School Program Director for Challenge Success. She has 25 years of experience in education and nonprofit leadership. She has an extensive background in curriculum and program design, positive youth development, facilitation of university, school, and city-wide partnerships to benefit youth, as well as social science research.

Jon Kleiman, M.A.

is a School Program Director for Challenge Success. He has been a leader in the education field for over 10 years, with a focus on leading individuals and organizations through change processes. He has created curricula for a Rwandan school, developed trainings on design at Google, and led Stanford's Designing Your Life course.

Denise Pope, Ph.D.

is a Co-Founder of Challenge Success and a Senior Lecturer at the Stanford University Graduate School of Education. Dr. Pope lectures nationally on parenting techniques and teaching strategies to increase student health, engagement with learning, and integrity. She is lead author of "Overloaded and Underprepared: Strategies for Stronger Schools and Healthy, Successful Kids."