

## SESSIONS

### THE WELL-BALANCED STUDENT

Participants will hear the latest research on student well-being in K-12 schools, identify sources of distress and disengagement at their school sites, and discuss root causes, symptoms, and concrete strategies for improving student health and engagement.

### MAKING HOMEWORK WORK

Homework is a hot topic today. This workshop examines critical questions for educators to consider: What is the purpose of homework? How much homework is appropriate? What is the difference between rigor and load? In this workshop, you'll discuss the latest research and best practices for creating effective homework assignments and policies.

### DESIGN THINKING SPRINT

Heard of Design Thinking but not sure how to leverage it for school change? In this interactive workshop, you will explore how this human-centered methodology can help your school or district address the "wicked" problems it faces.

### LISTENING IN: ENGAGING COMMUNITY IN SCHOOL CHANGE

It's hard to reform policies and practices without stakeholder buy-in. Explore strategies to garner support, solicit multiple community voices, and discuss specific tools designed to facilitate meaningful engagement such as Dialogue Nights and Shadow Days.

*Participants will attend 3 of 4 sessions*

## SPEAKERS

### CHALLENGE SUCCESS PROGRAM TEAM

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**Denise Pope, Ph.D.** is a Co-Founder of Challenge Success and a Senior Lecturer at the Stanford University Graduate School of Education. Dr. Pope lectures nationally on parenting techniques and teaching strategies to increase student health, engagement with learning, and integrity. She is lead author of *Overloaded and Underprepared: Strategies for Stronger Schools and Healthy, Successful Kids*.

**Jen Coté, M.A.**, has over 25 years of experience in education — empowering students, coaching teachers, and developing curriculum — all in the service of creating more engaging and equitable classrooms.

**Margaret Dunlap, M.A.**, has over 25 years of experience in education leadership and program management with public and independent schools, serving as a teacher, teacher trainer, and leadership specialist.

**Jonathan Kleiman, M.A.**, has worked for over 12 years leading individuals and organizations through change processes, developing curricula and trainings, and leading workshops for parents, students, and faculty.

**Douglas Tsoi, J.D.**, brings over 15 years of experience in curriculum development, classroom engagement, and online learning through his varied career path as a lawyer, schoolteacher, climate change educator, and founder of a school for adult learners.